

Liceo Scientifico "N. Copernico"

Via Verdi 23/25, Pavia

A.S. 2025-2026

PROGRAMMA DI LINGUA E CULTURA INGLESE

Classe 3F

Prof. Rizzo Giada

HISTORY AND CULTURE:

THE ORIGINS AND THE MIDDLE AGE

A GLIMPSE OF THE AGE

FROM PRE-CELTIC TO ROMAN BRITAIN

THE ANGLO SAXONS AND THE VIKINGS

THE NORMAN CONQUEST AND THE DOMESDAY BOOK

ANARCHY AND HENRY PLANTAGENET

FROM MAGNA CARTA TO THE PEASANTS' REVOLT

THE WARS OF THE ROSES

GEOFFREY CHAUCER – THE CANTERBURY TALES

THE RENAISSANCE AND THE PURITAN AGE

THE EARLY TUDORS – HENRY VII AND HENRY VIII

THE ENGLISH REFORMATION

ELIZABETH I

RENAISSANCE AND NEW LEARNING

HUMANISM

THE CHAIN OF BEING

CRHISTOFER MARLOWE – THE TRAGICAL HISTORY OF DOCTOR FAUSTUS

WILLIAM SHAKESPEARE – SONNETS

WILLIAM SHAKESPEARE – THE DRAMATIST

LITERATURE AND GENRES:

THE DEVELOPMENT OF POETRY

THE EPIC POEM AND THE PAGAN ELEGY

THE MEDIEVAL BALLAD

SONGS OF PROTEST

THE MEDIEVAL NARRATIVE POEM

THE SONNET: THE SHAKESPEREAN SONNET

THE PETRARCHAN SONNET

THE THEATRE: ORIGINS

ELIZABETHAN DRAMA

TYPES OF SPEECH (MONOLOGUE, DIALOGUE, ASIDE, SOLILOQUY)

TEXTS:

BEOWULF – A NATIONAL EPIC POEM

LORD RANDAL

BALLADS THROUGH THE CENTURIES

GEOFFREY CHAUCER – THE CANTERBURY TALES

‘ THE PRIORESS’

‘ THE WIFE OF BATH’

CHRISTOFER MARLOWE – DOCTOR FAUSTUS

‘ DOCTOR FAUSTUS’ DEATH’

WILLIAM SHAKESPEARE

‘SHALL I COMPARE THEE’

‘MY MISTRESS EYES’

GRAMMAR:

FUTURE CONTINUOUS

FUTURE PERFECT

FUTURE PERFECT CONTINUOUS

IF CLAUSES – REVISION

WISH, WOULD RATHER, HAD BETTER

REPORTED SPEECH

REPORTED QUESTIONS

VERBI CAUSATIVI

HAVE SOMETHING DONE, MAKE, LET, GET

LINKERS

CIVIC EDUCATION:

NASCITA DELLA MONARCHIA COSTITUZIONALE E DEI CONCETTI DI UGUAGLIANZA E DEMOCRAZIA :
MAGNA CARTA- AN EXAMPLE OF ENGLISH CONSTITUTIONAL FREEDOM AND COMMON LAW.

LETTORATO:

LANGUAGE IN USE, VOCABULARY AND PRONUNCIATION, READING, COMPREHENSION, LISTENING,
SPEAKING AND WRITING PRACTISE.

CLASS DEBATE

VOCABULARY AND SPEAKING ACTIVITIES:

Describing Ongoing Actions at a Specific Future Time, Talking About Planned or Expected Activities, Talking About Completed Actions Before a Future Time, Setting Future Goals and Deadlines, Using All Three Tenses for Planning and Forecasting. Expressing Dreams and Wishes, Expressing Regret and Imaginary Past Situations, Discussing Sequences and Conditions, Expressing Preferences, Giving Advice. Reporting Everyday Conversations, Instructions, Requests or Advice, Reporting Statements of Fact, Reporting Past Events, Using Reported Speech for Narratives and Retelling Stories.

LIBRI DI TESTO:

- GRAMMAR FILE GOLD - GRAMMATICA LESSICO LIVELLO A2 - B2 TRINITY WHITEBRIDGE
- PERFORMER HERITAGE.BLU 2ND EDITION - VOL. U (LDM) - FROM THE ORIGINS TO THE PRESENT AGE ZANICHELLI EDITORE

LUOGO

PAVIA, 08-06-2026

DOCENTE

Rizzo Giada