

Anno Scolastico 2024-2025
Classe 1H
Disciplina: Inglese
Docente: Prof.ssa Rosa Albina Sempio

Dal libro di testo **Grammar Files Gold, Trinity Whitebridge** sono state studiate le seguenti strutture grammaticali relative ai files: 1.2.3.4.5.6.7.8.9.10.11.12.13.14.15.16.18.19.20.21. 22, 23,24,25,26,29, 30,31,32.

I files n.1,2,3,4,5,6,7,8,9,11,12,13,15, 17,18,19,20 relativi al lessico.

Dal testo “Both Sides B1-B1+” Cambridge sono stati sviluppati i vari language skills attraverso attività di:
listening and oracy,
interactive activities,
grammar and vocabulary exercises
reading text on culture and civic education
writing about personal experiences

Si sono pertanto svolte le seguenti unità:

Starter units of revision A, B, C, D, E: Verbs of routine, Frequency adverbs, quantifiers, comparatives and superlatives, past tense of regular and irregular verbs.

1. Identity – Present Simple vs Present Continuous. Past Simple vs Past Continuous- Ability in present and past- Personal description experiences- “Vive la Difference “

2. The Enviroment- used to – Subject vs object questions – Past Perfect – Conservation Natural Phenomena Saving the planet to save ourselves - Story writing: Narrating events in a story

3. Social Circle – Present Perfect vs Present Perfect Continuous – How long/ for/ since – Talk about relationships –Biography of a living person – How to recognise feelings and emotions – How to give advice.

4. Too much stuff – Verbs of perceptions – Present and past participle as adjectives- Adverbs of manners and degrees – Read and Talk about consumer products, second hand products, local products - How to give instructions – How to write an email.

5. Home Life – Uses of get, should, ought to, had better, have to, need to must – Housing, Housework – to share or not to share – Giving and receiving advice- Families and households in the UK and in Italy.

6. Lifelong learning – Defining and non-defining relative clauses. Question Tags – Continuing education- On line learning - Formal learning- Education in Italy and in England – Subjects and Exams.

7. Experience the world – Future plans and arrangements- Future Predictions, offers, promises- Modals of deduction- Holidays - Going abroad – Arranging transports.

COMPITI

1. Leggere il libro di short stories di Chesterton, Collins, Conan Doyle, Freeman, Moffett, Poe, Twain, ” Detective Stories” Liberty classics.

Completare gli esercizi di reading Comprehension, Analysis and Vocabulary inerenti alle short stories.

Per gli studenti promossi con “aiuto” si consiglia una revisione delle strutture grammaticali studiate durante l’anno utilizzando il sussidio: Henderson, McGowan, Perin, Porcelli -*New Ready to Go 2* - ed. Liberty attenendosi solo agli argomenti trattati.

