

Anno scolastico: 2024/25
Classe: 1G
Docente: Silvia Massi
Materia: Lingua e Cultura Inglese

Testi di riferimento:

- Both Sides Student's Book and Workbook, B1, B1+, Liz Kilbey, Philip Wood, Cambridge University Press.
Unità svolte: Starter A, B, C, D, E, Unit 1, 2, 3, 4, 5, 6, 7.

- Grammar Files Gold, Edward Jordan, Patrizia Fiocchi, Trinity Whitebridge.
Unità svolte: File 1, 5, 11, 18, 19, 20, 22, 23, 24, 25, 30, 31, 32.
Supplementary sections: 1.
Vocabulary sections: from 1 to 15.

GRAMMAR

Present simple; Present continuous;
Adverbs of frequency;
There is, there are;
Some, any, no, none; countable, uncountable nouns, quantifiers;
Past simple, expressions of past time;
Comparative and superlative adjectives;
Present simple vs Present continuous; Past simple vs Past continuous;
Ability in the present and past; Used to/would;
Subject vs object questions;
Present perfect with how long/for/since; Present perfect continuous; Past perfect;
Verbs of perception; Present and past participles as adjectives; Adverbs of manner and degree;
Uses of get;
Should, ought to, had better(don't) have to, (don't) need to, must(n't);
Defining relative clauses; Non-defining relative clause;
Question tags;
Future plans and arrangements;
Will; be going to; present continuous;
Present continuous vs be going to;
Be going to vs will;
Future predictions, offers, promises;

VOCABULARY:

Personal description; Experiences;
Conservation; Natural phenomena;
Relationships; Interacting;
Consumer products; Producer to consumer;
Housing; Housework;
Continuing education; Skills;
Holidays; Going abroad;

SPEAKING:

Functions: Adding Information;
Strategy: Rephrasing to compensate for gaps in grammatical knowledge;
Functions: Contrasting ideas;
Strategy: Introducing a counter-argument;
Functions: Confirming and contradicting;
Strategy: Rephrasing to compensate for gaps in your vocabulary;
Functions: Giving instructions;
Strategy: Giving instructions;
Functions: Giving and receiving advice;
Strategy: Responding to unexpected comments;
Functions: Explaining why;
Strategy: Maintaining interaction by assisting the other speaker;

Functions: Arranging transport;
Strategy: Cooperating for decisions;

WRITING:

FAQs (Identifying your reader and giving them what they need);
Story writing (Narrating events);
Biography of a living person (Using a mind map to organise ideas for writing);
Email of complaint (Using the appropriate level of formality);
Survey report (Keeping to a word count);
Email of enquiry;

LISTENING:

Strategies:

Recognising stress on important words;
Recognising weak forms;
Recognising feelings from sound of voice;
Recognising consonant-vowel links between words;
Recognising contractions and omissions;
Recognising consonant links between words;
Checking understanding by asking questions;

READING:

Topics:

Human beings;
Environmental protection;
Relationships;
Second-hand products;
Living alone;
Online learning;
Holidays;

Strategies:

Recognising the writer's purpose from genre and audience;
Using text structure to find the main ideas;
Understanding the relationship between details;
Distinguishing facts from opinions;
Understanding unknown words from context;
Using text structure for scanning;
Understanding when to ignore unknown words;

CULTURE:

Cultural globalisation: What gives a nation its identity?
Saving endangered species: Britain's endangered red squirrels;
Happiness around the world: Why are Americans unhappy?
Made by hand: An ancient Aboriginal craft;
When home is a "ger": Families and households in the UK;
Going to University: The Oxbridge story;

Compiti per le vacanze estive:

- Lettura del seguente romanzo: *The Curious Incident of the Dog in the Night-Time*; Mark Haddon, Vintage Publishing, euro 13,75.

- Both Sides, page 103. Ex. 6, 7, 8 (write your book review of the novel *The Curious Incident of the Dog in the Night-Time*).

- Both Sides, page 102, ex. 1, 2, 3, 4, 5.

- Grammar Files, Word formation from page 456 to page 467: exercises.
- Grammar Files Vocabulary file 16 page 574 (wordlist+ exercises p. 575)
- Grammar Files Vocabulary file 17 page 576 (wordlist+ exercises p. 577)
- Grammar Files Vocabulary file 18 page 578 (wordlist+ exercises p. 579)
- Grammar Files Reading Comprehension from page 678 to 683.

- Review all the grammar topics covered during the school year.