

PERCORSO DIDATTICO DI LINGUA E CULTURA INGLESE a. s. 2023/24**Classe 1 Sezione N - Ippocrate Docente: Maria Grazia Rossi**

- Libro di testo: **Headway Digital Gold B1** – 5th edition – Pearson Longman
- **Grammar files** – Trinity Whitebridge

➤ LANGUAGE**Unit 1 Getting to know you**

- Asking questions: intonation in Yes/No and WH-questions; *Who's vs Whose?*
- "A blind date": reading about how couples first met; filling in a personal form.
- Adjectives *-ed/-ing*; adjectives and nouns that go together (*delicious + meal*); words with 2 meanings (*date, left, ...*), phrases with a preposition (*crazy about, interested in, ...*)
- Present Simple and Continuous, Past Simple

Unit 2 Let's get together

- *Have vs have got*, state verbs (*love, need, own, ...*);
- My perfect day: likes & dislikes (*enjoy, love, be fond of, keen on, can't stand, dislike*);
- Making conversation: showing interest, adding comments, etc.
- Linkers for contrast, cause and result: *but, although, however, so, because*

Unit 3 Good news, bad news!

- Narrative tense: Past Simple and Past Continuous
- Reading, telling and writing a story based on good news
- Making up stories from headlines
- Irregular verbs p.158
- Past Simple: pronunciation of *-ed*
- Adverbs (*carefully, noisily, well, ...*)
- Saying dates

Unit 4 Food for thought

- Quantifiers: *some/any; a lot of/a little, a few; much/many, little/few*;
- Countable and uncountable nouns (*food and drinks*)
- Uncountables: *advice, furniture, information, news, ...*
- Articles: *a/an/the*
- Shops and phrases like "*a loaf of bread, a packet of tissues, ...*"
- Making and responding to polite requests: *Could I/Could you possibly/Would you like/mind ...?*

Unit 5 The future's in your hands

- Verb patterns: *I want to/I'd like to/I'm looking forward to...*
- Hopes and plans: going to, will, Present Continuous for future
- Immediate plans for your holidays + plans for your future (Oral testing)

Unit 6 History repeats itself

- Present Perfect with *since and for*;

➤ **LETTORATO (12 ore) Prof. Janet Phillips****Trimestre 2023 (6 ore)**

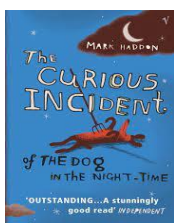
- Designing a park (group- work): a) services and facilities; b) what people can do and see; c) rules, how people move around; d) how they can take care of it; e) main reasons people want to come; f) top 3 sights, g) location of recycling bins.
- Presenting your park orally

Pentamestre 2024 (6 ore)

- Phrasal verbs to describe daily routine (*take off, put on, turn off/on, get on/ off,...*)
- Question Tags
- Pronunciation: focus on the Schwa sound like the "a" in *about*.

➤ **EDUCAZIONE CIVICA: Promoting a healthy lifestyle**

- Conferenze in Auditorium Progetto "Prevenzione Salute"
- Diet and nutrition; sight: dos and don'ts
- The Mediterranean diet (written test)

➤ **READING ACTIVITY**

- Lettura del libro "*The curious incident of the dog in the night-time*" by Mark Haddon pp. 271
- Comprehension: plot, characters, themes + lexical exercises: idioms and colloquialisms (schede)
- Speaking for oral testing and writing the back cover

➤ **INDICAZIONI PER IL LAVORO ESTIVO****Alunni senza debito, con debito o aiuto**

- STEP ON IT 1 è un eserciziario destinato al potenziamento delle **abilità linguistico-comunicative** e al ripasso di lessico e strutture riferite ai livelli **A2** e **B1**. Elemento fondamentale di Step on it è **The story**: adattamento di **Treasure Island** di Robert Louis Stevenson.
- Studio tabella verbi irregolari p.242 – Headway
- Lettura facoltativa di **Animal Farm** by George Orwell – Ed. Liberty Classics pp. 144 - €9,80 (Full version with glossary)

➤ **PROVA PER IL SUPERAMENTO DEL DEBITO di INGLESE**

- Prova scritta sulle conoscenze lessicali e grammaticali, una reading comprehension ed un breve writing. Gli alunni con PdP dovranno sostenere anche una prova orale relativa al libro "*The curious incident of the dog in the night-time*" (elementi essenziali).

La Docente

Maria Grazia Rossi

Pavia, 18 Giugno 2024